

University of Colorado Academic Integrity Action Plan for Improvement

1997 First-Cycle Action Plan						2001 Interim Report				
Study Item	Op Principle	Intended End Result	Specific Strategies	Specific Individual/ Office Assigned the Responsibility	Specific Timetable	Task Complete?	Action Taken	Date	Explanation	
#1, 2	3	More effective admissions process	a. Timely communication between coaches, prospects & their families, Academic Support Services, Admissions Office, and the Certifying Officer, with increased documentation	Asst. AD for Academic Services & Dir. Of Admissions	Ongoing Daily	Y	Oversight of the admissions process for student-athlete's was moved from the Office of Academic Support Services to the Compliance Office in the spring of 1998. Since this time there has been increased communication between athletics and the Admissions Office and information has been processed in a more timely fashion.	Ongoing		
#2	3		b. Formal evaluation of the previous year recruiting/admission process; include input from student-athletes	Office of Admissions and Assistant AD for Academic Services	Annually	Y	A meeting is held annually with key individuals to assess the pervious year's admissions process for student-athlete's. However, there needs to be more involvement from student athletes in this process.	Ongoing	Recommendation: OASS to institute a survey for the freshman class to obtain their input on the recruiting and admissions process.	
#2	3		c. All prospects' applications on file before Orientation	Coaches, Academic Support Services, Dir. of Admissions	Annually	Y		Ongoing		

University of Colorado Academic Integrity Action Plan for Improvement

<i>1997 First-Cycle Action Plan</i>						<i>2001 Interim Report</i>			
<i>Study Item</i>	<i>Op Principle</i>	<i>Intended End Result</i>	<i>Specific Strategies</i>	<i>Specific Individual/ Office Assigned the Responsibility</i>	<i>Specific Timetable</i>	<i>Task Complete?</i>	<i>Action Taken</i>	<i>Date</i>	<i>Explanation</i>
#2	3		d. Prospects should not be invited to campus without a positive admissions decision	Coaches, Academic Support Services	Ongoing	Y	Prospects are not allowed to report to campus until they have been admitted to the university.	Ongoing	Prospects may attend preseason workouts prior to the start classes if they have been admitted, even if their Clearinghouse status is in process for a waiver review with the NCAA. Such PSAs and their families are warned that they cannot attend classes, practice or receive financial aid after classes begin if their waiver has not been secured.
#3	2	Admit only student-athletes who have a reasonable expectation for graduation	Provide a forum for ongoing discussions regarding campus admissions standards, the academic rigor of the classroom, and how best to meet the academic needs of the student-athletes at all levels of preparation	Coaches, Academic Support Services, Office of Admissions and CU academic community	Ongoing	Y	Formal meetings have been held with coaches, athletics administrators and Admissions Office staff to address issues related to the admissions process and standards for admissions to the University. Recruits are also exposed to faculty and academic staff within athletics and the campus community to address the academic rigors at CU during their on-campus visit and during the campus orientation programs.	Ongoing	

University of Colorado Academic Integrity Action Plan for Improvement

<i>1997 First-Cycle Action Plan</i>						<i>2001 Interim Report</i>			
<i>Study Item</i>	<i>Op Principle</i>	<i>Intended End Result</i>	<i>Specific Strategies</i>	<i>Specific Individual/Office Assigned the Responsibility</i>	<i>Specific Timetable</i>	<i>Task Complete?</i>	<i>Action Taken</i>	<i>Date</i>	<i>Explanation</i>
#4	2	Admit only student-athletes who have a reasonable expectation for graduation	a. Implement the recommendations of the Wild Card Review Committee	Registrar and Office of Academic Support Services	Ongoing	N	The Wild Card admissions program ended after fall 1998. The Admissions Office and the Chancellor's Admissions Review Committee decided that all student-athletes should follow a uniform admissions process. All PSA's who may not meet the admissions standards for the University are required to meet with a representative from the Admissions Office during their recruiting trip in order to inform them of the admissions standards and to give a preliminary assessment of their admissibility to the University.	Ongoing	Student-athletes not admitted as Regular Admits may be admitted to the McNeil Program (formerly the Academic Access Institute) by decision of the Admissions Office. Student-athletes are a minority in the McNeil Program as many other students are admitted in this group annually.
#4	2		b. Develop and implement a Wild Card Academic Support Program	Office of Academic Support Services	Fall 1997	N	See Item number 4, a.		New programs have been developed in the fall of 2000 for all student-athlete's who are at-risk academically, not just those who meet the former Wild Card criteria. See new initiatives/concerns for Academic Integrity, Interim Report Item #7.

University of Colorado Academic Integrity Action Plan for Improvement

1997 First-Cycle Action Plan						2001 Interim Report			
Study Item	Op Principle	Intended End Result	Specific Strategies	Specific Individual/ Office Assigned the Responsibility	Specific Timetable	Task Complete?	Action Taken	Date	Explanation
#4	2		c. Strictly follow the wild card procedures already in place	OASS, coaches, Dir. of Admissions, Wild Card Committee	No Later than August 1997	N	See Item number 4, a.		
#4	2		d. Implement an admissions "Hold" on registration of all Wild Card admits pending certification by the NCAA	Office of Admissions	Fall 1997	yes & no	See Item number 4, a.		Prospective student-athletes may be admitted prior to a final determination of NCAA Qualifier status, but do not report for preseason practice or classes until a final Clearinghouse decision or an NCAA waiver is in process.
#5	3	Effective certification of eligibility process	a. Ensure that all essential paperwork is sent to relevant offices in a timely fashion	Registrar and Asst. AD for Academic Support Services	Immediately	Y	The transfer and walk-on Checklist must be completed and all relevant paperwork must be on file for the student-athlete to be certified as eligible, as well as to practice and receive the services of the department.	Ongoing	The Checklist process is now coordinated in the Compliance Office.
#5	3		b. Enforce the standard that a student is only eligible at the time of the signing of the NCAA Eligibility Certificate	Registrar, Athletic Director & All Head Coaches	Immediately	Y	Student-athlete's are only eligible at the time of the signing of the NCAA Eligibility Certificate and each respective head coach signs the Certificate prior to the first competition.	Ongoing	This is communicated before each sport season to the Head Coach of each sport by the Compliance Office.

University of Colorado Academic Integrity Action Plan for Improvement

<i>1997 First-Cycle Action Plan</i>						<i>2001 Interim Report</i>			
<i>Study Item</i>	<i>Op Principle</i>	<i>Intended End Result</i>	<i>Specific Strategies</i>	<i>Specific Individual/ Office Assigned the Responsibility</i>	<i>Specific Timetable</i>	<i>Task Complete?</i>	<i>Action Taken</i>	<i>Date</i>	<i>Explanation</i>
#5	3		c. Each Dean's Office prepare a preliminary assessment of the student-athlete's satisfactory progress and send to the OASS	Each Academic Dean	Annually in February	Y	The reporting lines for the Athletics Academic Support Office have moved to the campus. As a result each college fills out the satisfactory progress sheet on each student-athlete the week after the last day to drop courses each semester and they are to be returned to OASS prior to the deadline to add courses in continuing educations, as a back up. The summer reports are processed each term on each student-athlete enrolled in the term and returned by the college in a timely fashion.		Therefore, we are in a much better position overall with this process

University of Colorado Academic Integrity Action Plan for Improvement

<i>1997 First-Cycle Action Plan</i>						<i>2001 Interim Report</i>			
Study Item	Op Principle	Intended End Result	Specific Strategies	Specific Individual/Office Assigned the Responsibility	Specific Timetable	Task Complete?	Action Taken	Date	Explanation
#6	3	Streamline the certification process for continuing eligibility	Develop a computerized audit program which utilizes the Student Information System directly	Registrar Office	Fall 1997	Y	The University has a degree audit system on the Student Information System. It is currently being updated. Also, since the self-study in 1997, the implementation of the NCAA Compliance Assistance Software has enhanced the ability to monitor satisfactory progress on all student-athlete's.	Ongoing	It is recommended that each Dean's Office verify satisfactory progress on each student-athlete within four weeks of the conclusion of each semester and as soon as possible after the final grades for summer session have been posted, for those students in summer school for eligibility purposes.
#6	3	Ensure tentative team rosters are accurate prior to beginning of the certification process	Review internal processes	Coaches and Certifying Office	Immediately	Y	Compliance and Financial Aid conduct a preliminary review of each roster at the end of spring semester with each head coach & the Certifying Officer to update each team roster. A final meeting is held prior to fall semester to verify the accuracy of each team roster for certification purposes. Coaches are required to notify the Compliance Office immediately of changes to the roster.	Ongoing	An additional roster review is conducted by the Compliance Office for the Spring semester.

University of Colorado Academic Integrity Action Plan for Improvement

1997 First-Cycle Action Plan						2001 Interim Report			
Study Item	Op Principle	Intended End Result	Specific Strategies	Specific Individual/ Office Assigned the Responsibility	Specific Timetable	Task Complete?	Action Taken	Date	Explanation
#7	4	Improve the academic performance of student-athletes	a. Add a staff member to Academic Support Services	Director of Admissions, Athletic Director and Assoc. AD for Student Services	1997-98	Y	An Educational Strategist was hired.	Fall 1999	The Office has also received State approval for an additional position and the option to fill the position is currently being considered.
#7	4		b. Upgrade OASS computer equipment	Asst. AD for Academic Services	Fall 1997	Y	All computers in the Herbst Academic Center computer lab have been replaced since fall 1997. However, the current size of the computer lab does not meet the needs of the student-athlete population.	Ongoing	
#8, 9	2, 5	Reduce missed class time and increase class performance	Create and enforce a uniform missed class policy which includes the Asst. AD for Academics in the decision process	Athletic Director and Asst. AD for Academic Affairs	Fall 1997	yes & no	The Athletics Department created a uniform missed class policy after first-cycle Certification. Most sport programs use the previously developed policy but each sport program can have its own policy and disciplinary action for missing class.	Ongoing	

University of Colorado Academic Integrity Action Plan for Improvement

1997 First-Cycle Action Plan						2001 Interim Report			
Study Item	Op Principle	Intended End Result	Specific Strategies	Specific Individual/ Office Assigned the Responsibility	Specific Timetable	Task Complete?	Action Taken	Date	Explanation
#9	2	Improve retention and graduation rates	Develop additional, specific academic support programs for men's basketball and football	Asst. AD for Academic Affairs	Fall 1997	Y	Programs have been developed to assist all student-athlete's who are deemed to be academically at-risk. These are mandatory programs through the Herbst Academic Center.	Ongoing	
#10	2	Improve graduation rates	Support the football and men's basketball programs efforts to improve graduation rates; implement the "missed class" policy; & continue to increase the recruitment of football and male basketball players who can succeed academically	Athletic Director, Asst. AD for Academic Affairs, Football and Men's Basketball coaches	Ongoing	Y	Academic support programs for at-risk student-athletes have been developed in the fall of 2000, to assist in the improvement of graduation rates.	Ongoing	There is the need to continue to encourage and support the commitment by the football and men's basketball programs to improve their respective graduation rates. There should be a continued and cooperative effort to value and promote excellence in the classroom, as well as the playing field. The BFA Committee on Athletics has developed a recommendation to all faculty to help athletes & faculty work together when class is missed for athletics competition http://www.colorado.edu/FacultyGovernance/MOTRES/bm2-0301.html